

Introduced by Senator ScottFebruary 22, 2005

An act to add Chapter 10 (commencing with Section 58950) to Part 31 of the Education Code, relating to school site funding.

LEGISLATIVE COUNSEL'S DIGEST

SB 1053, as introduced, Scott. School site funding: Local Improvement Program.

Existing law establishes various categorical aid programs under which funding is provided for specific educational purposes.

This bill would establish the Local Improvement Program as a pilot project which would allow up to 10 school districts to apply to the State Board of Education to participate in the program. This bill would require school districts participating in the program to allocate instructional program funding to participating schools with maximum flexibility in the development and implementation of schoolsite funding in order to support and improve pupil learning.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Chapter 10 (commencing with Section 58950) is
2 added to Part 31 of the Education Code, to read:

3
4 CHAPTER 10. LOCAL IMPROVEMENT PROGRAM

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6 58950. (a) The Local Improvement Program is hereby
7 established as a pilot program. Up to 10 school districts may
8 apply to the State Board of Education to participate in the Local

1 Improvement Program pursuant to this chapter. Participating
2 school districts shall allocate instructional program funding to
3 participating schools with maximum flexibility in the
4 development and implementation of schoolsite funding in order
5 to support and improve pupil learning.

6 (b) The governing board of a participating school district shall
7 develop and implement policies and procedures pursuant to this
8 chapter that support the schoolsite goals and objectives of the
9 participating schools.

10 58951. The governing board of each participating school
11 district shall develop and implement policies and procedures to
12 increase site-level decisionmaking at participating schools to
13 enable all of the following:

14 (a) Parents, community members representing the diverse
15 racial, ethnic, gender, and socioeconomic backgrounds, the
16 school pupil population, teachers and secondary school pupils,
17 schoolsite administrators, the various categories of school
18 employees, and other school staff to set goals, objectives, and
19 expenditure priorities for improving instruction at that school,
20 and to participate in decisionmaking regarding policies and
21 procedures. It is the intent of the Legislature to ensure
22 meaningful access by and participation of parents in the design
23 and governance of a schoolsite, and, to enable the participation of
24 parents who traditionally have not participated in school
25 governance.

26 (b) Schoolsite teachers and school level administrators to
27 design and implement policies and procedures consistent with the
28 goals and objectives established pursuant to subdivision (a),
29 including, but not limited to, all of the following:

30 (1) Selection and assignment of certificated and
31 noncertificated school personnel in accordance with Chapter 5
32 (commencing with Section 45100) of Part 25.

33 (2) Development and enrichment of instructional courses that
34 build upon state-adopted content and performance standards in
35 order to provide rigorous instruction for all pupils, including the
36 implementation of diverse instructional approaches to respond to
37 the variety of pupil learning needs.

38 (3) Expenditure of funds for instruction, including, but not
39 limited to, instructional materials, staff training, and personnel.

1 58952. Participating school districts may, on behalf of one or
2 more participating schools, request to waive any provision of the
3 Education Code, or any regulation enacted pursuant to authority
4 granted by the Education Code, if the waiver is requested in
5 accordance with Article 3 (commencing with Section 33050) of
6 Chapter 1 of Part 20.

7 58953. Participating school districts shall demonstrate the
8 manner in which parent education, information, and support will
9 be provided for parents of all racial, ethnic, gender, or
10 socioeconomic backgrounds to encourage their involvement in
11 the development and implementation of the program and for each
12 parent to be involved in decision making and support for he
13 instructional program of his or her child.